



VBS 2014 D3 Student Base Conference

Purpose Statement

This two-hour plan is designed to train and equip church leaders to lead Student VBS. The leaders will identify the different areas of Lifeway's *Agency D3* VBS for students.

Resources to Collect, Prepare, & Copy

Resources to Collect

- Introduction
 - Name Tags
 - Markers
 - Pen
- Overview of Material
 - Leader guide
 - DVD ROM from leader guide
 - Learner guide
 - Administrative Guide
 - Snack Rotation Recipe cards
 - 10 test tubes - you can get test tubes on the internet for less than \$10. (If test tubes are not available, baby food jars can be used for evidence collection storage.)
- Overview of Leader Guide
 - Gather 14 file folders
 - Briefcase (or a file box)
 - Leader guide
 - DVD ROM from leader guide
- Overview of week
 - 5 one-gallon zip style bags
 - 5 leader guides
 - 5 learner guides
 - String (6 feet long) and ribbon (5 pieces 2 feet long)
 - 35 Clips (can be paper clips or any other style clip)

- Tape
- 30 index cards
- 5 pens or markers
- Each of the daily Bible Passages printed out
- Overview of day
 - 6 Footprint Shapes
- Connections
 - Plastic or latex gloves (one for each participant)
 - Permanent markers (one for each participant)

Resources to Prepare

- Introduction
- Overview of Material
 - What needs to go inside test tube
 - On separate slips of paper write each of these statements:
 - “Leader Guide”
 - “Easy-to-read-and-use booklet that has all the teaching material needed for the 2014 VBS for students.”
 - “Student Book”
 - “Small booklet designed for use during VBS. The students will keep a record of their discoveries.”
 - “Administrative Guide”
 - “Book designed for the leader of VBS. It has many planning tools to enhance student VBS.”
 - “DVD- ROM”
 - “DVD included with leader guide. It has the videos needed for VBS along with all the print material needed.”
 - “Snack rotation Recipe Cards”
 - “Cards needed to discover snacks for the students.”
 - Place each slip into a test tube
- Overview of Leader Guide
 - File Folders
 - Write #1 on the outside of the folder. On the inside have the poster from the leader guide.
 - Write #2 on the outside of the folder. On the inside have the DVD and the items that need to be printed.
 - Write #3 on the outside. On the inside print “God’s Plan of Salvation” from inside cover of leader’s guide.
 - Write #4 on the outside of the folder. On the inside have a copy of the “Six Step VBS Guide” (page 1 in the leader guide).
 - Write #5 on the outside of the folder. On the inside have page 3 of the leader guide. On a sheet of paper print out: “This is an overview of the motto, scripture and the session question for VBS”.
 - Write #6 on the outside of the folder. On the inside a copy of page 4 from the leader guide. On a sheet of paper print out: “This page lists different scheduling options, a checklist for what to do, and a session debrief

explaining how motivate, examine and apply are used in each session. There are also alternative schedule options for doing Student VBS at a different time.”

- Write #7 on the outside of the folder. On the inside have a copy of page 5 from the leader guide. On a sheet of paper write: “There is a developmental breakdown of students you will equip.”
 - Write #8 on the outside of the folder. On the inside have a copy of page 6 of the leader guide. On a sheet of paper write: “There are suggestions for decoration, promotion and registration available.”
 - Write #9 on the outside of the folder. On the inside write on a sheet of paper: “There is an overview for each session that includes the Bible passage, Bible verse, life question, Biblical truth, and teaching aim.”
 - Write #10 on the outside of the folder. On the inside on a sheet of paper write: “Each day there is a section in the leader guide called “Today’s Purpose”. It is designed to equip the leader with background information and challenge the leader to be prepared for the session.”
 - Write #11 on the outside of the folder. On the inside on a sheet of paper write: “Each session has a worship option. There is a playlist on the DVD with a list of worship songs. Each worship time a song can be played or sung to prepare the student’s hearts for the day’s investigation.”
 - Write #12 on the outside of the folder. On the inside on a sheet of paper write: “There is a ‘Motivate’ section of each session. ‘Motivate’ introduces the session by using energetic and creative activities.”
 - Write #13 on the outside of the folder. On the inside on a sheet of paper write: “There is an ‘Examine’ section of each session. ‘Examine’ engages students in the Bible Passages and the theme verse.”
 - Write #14 on the outside of the folder. On the inside on a sheet of paper write: “There is an ‘Apply’ section of each session. ‘Apply’ helps students apply what they have learned to their daily lives.”
- Overview of week
 - Tape a 2-foot piece of ribbon in each session poster in the middle of the page at the bottom.
 - On wall, pin or tape a string. Hang each session poster on the string with a clip or clothes pin. (It must be secure.)
 - Below the posters on the far left, place index cards that say: “Bible Passage,” “Bible Verse,” “Life Question,” “Biblical Truth” and “Teaching Aim.” (This makes a chart on the wall)
 - Write “Evidence” on 5 zip-style one-gallon bags with the following items inside – 5 index cards, 1 leader guide, 1 learner guide, Bible passage for the day and 5 clips
 - Have the following instructions taped to the front of the evidence bag:
 - Look through the evidence you have been given. Read the Bible passage and be familiar with the passage. 1) Write a summary of the Bible passage on one of the index cards. Label the other index cards: 2) Bible Verse, 3) Teaching Aim, 4) Life Question and 5) Biblical Truth. On separate index cards write the cards Bible Verse, Teaching Aim, Life Question and Biblical Truth.
 - Overview of day
 - 5 footprint shapes

- Write the following statements, one on each footprint:
 - “Worship – Worship is a time to prepare the student for VBS. It is a time to hear how people in the past investigated Jesus and how we answer the life question.”
 - “Motivate - Motivate introduces the session by using energetic and creative activities.”
 - “Examine – Examine engages students in the Bible Passages and the theme verse.”
 - “Apply- Apply helps students apply what they have learned to their daily lives.”
 - “Rotations – Recreation, Missions, Crafts and snack can be used to enhance what has been learned about the life question. Rotations engage students in many learning styles.”
- Connections
 - Prepare one latex or plastic glove for each participant and have permanent markers ready to pass out.

Resources to Copy

- Introduction
 - Have a copy of “Person of Interest” (from DVD ROM Session 1) for each participant.
- Overview of Material
- Overview of Leader Guide
 - Copy of Leader guide pages (inside front cover, 1, 3, 4, 5, and 6).
- Overview of week
 - Session 1-5 posters from DVD ROM (under Leader Helps)
- Overview of day
- Connections
 - Overview of the “Witnessing Glove” description with Bible passages and summary of what each finger represents (Inside Cover of Leader Guide)

Focal Wall Description

Attach theme poster to wall (from leader guide)

Attach Bible Verse Poster to wall (from leader guide)

Attach “Question of the day” poster from DVD ROM Clipart Folder to the wall. (All 5)

Have projector and computer or DVD/TV ready

Room Setup Description

Have chairs in rows in front of focal wall

Place/Tape Folder #'s 1-14 under chairs throughout the room (for Teaching Step 3)

Have a table at the front of the room for resources (Leader guide, DVD, Student book, other VBS materials)

Have area set up for recreation.

Have a table ready with supplies for craft. (Can be anywhere in the room)

Have a table ready for snacks. (Can be anywhere in the room)

Decoration Suggestions

Decorate the room using suggestions from page 6 of leader guide.

Science /CSI/Spy decorations can be used (lab coats, Test tubes, evidence bags)

Audio Visual Needs

- Computer/ projector or TV/DVD

Teaching Steps

1 - Introduction (10 minutes)

- Have each person make a name tag
- Have each person complete "Person of Interest" (POI) handout (printed from DVD ROM Leader Helps Session 1 Folder)
- Collect POI sheets once completed and redistribute them to different conferees.
- Have participants find the owner of the "Person of Interest"
- Ask: "What investigative tool did you use to find the person?"

2 - Overview of teaching materials (10 minutes)

- Have 10 participants choose a test tube..
- Have each participant read the slip in the test tube.
- Match slips with resources by linking two people together that have matching slips.
- Ask participants if they have any questions about the roles or descriptions described.

3 - Overview of leader guide (20 minutes)

Ask participants to find the file folders taped under their chairs around the room.

- Have briefcase opened up on the front table.
- Tell participants "There are many things that go inside your leader guide."
- Have each person read or show what is in their file folder and place it in the briefcase.
- Allow participants to read what they have discovered in their folders (in numerical order) and place the folder in the briefcase.
- After all the folders are collected show how much evidence has been gathered.

4 - Overview of Week (25 minutes)

- Divide participants into 5 groups.
- Have each group take an evidence bag.
- Ask groups to complete instructions on the front of the bag.
- Have each group clip their index cards on the ribbon attached to the session poster.
- Ask if there are any questions.

5 - Overview of day (10 Minutes)

- Have the 5 footprints taped to the back of individual chairs.
- Have participants pick a footprint and bring it to the front.
- Read each footprint.
- Talk about each part of the day.
- Ask if there are any questions.

6 - Connections (25 Minutes)

- God's Plan of Salvation
- Ask "Who can tell the Gospel story in 20 words or less?"

- Pass out plastic or latex gloves and markers (one for each participant)
- Have each person place the glove on their non-writing hand.
- Go through “Sharing the Gospel with Students”. (inside cover of leader guide or on the DVD ROM)
 - On their thumb write, “God’s Power.” Read Romans 1:16. Also read God is the power, source and rewards in salvation. Because we are powerless in our sin, God steps in to rescue us.
 - On their pointer finger write, “Our Problem.” Read Romans 3:23. Also read this statement, “Sin means missing the mark and falling short of perfection. Because of our imperfection, we cannot stand before a holy God.”
 - On their middle finger write, “Our Punishment.” Read Romans 6:23. Also read this statement, “Sin separates us from God and sentences us to death.”
 - On their ring finger write, “God’s Provision.” Read Romans 5:8. Also read this statement, “Though we deserve eternal death, God has made a way for us to be rescued through the sacrifice of His Son, Jesus.”
 - On their pinky finger write, “God’s Promise.” Read Romans 10:9. Also read this statement, “To confess Jesus as Lord means we agree with God about our sin and need for salvation. We must repent and trust only in the work of Jesus to save us.”
- Have participants go through the plan with someone sitting around them.
- Explain that the more tools we give students to share the Gospel the more likely they will communicate it.

7 - Debrief (20 Minutes)

- Ask participants if they are ready to investigate the life questions.
- Answer any remaining questions.
- Ask participants to share with someone next to them what they enjoyed learning most or something new they learned during this session.